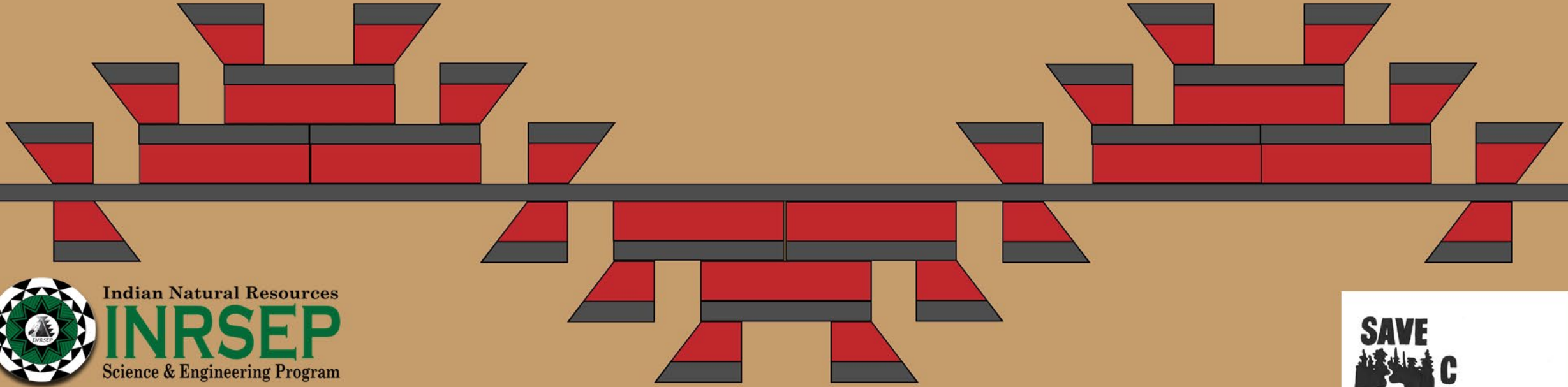


Imagining an Indigenized Campus

HSU's Indigenous Food Sovereignty Lab



Cody Henrikson – Dena'ina/Sugpiaq, Ninilchik Village Tribal Member

Humboldt State University Food Sovereignty Lab Steering Committee

Save California Salmon

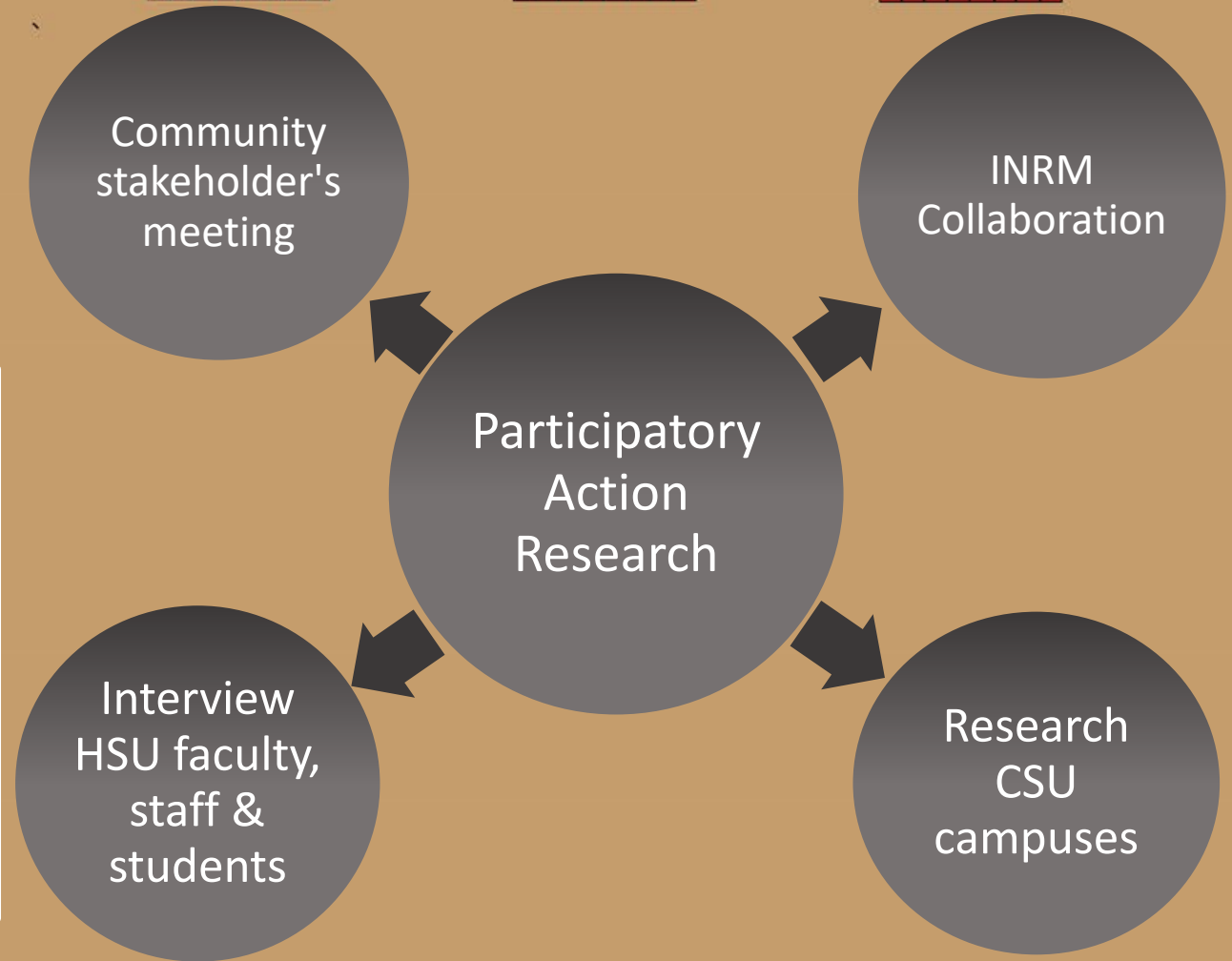
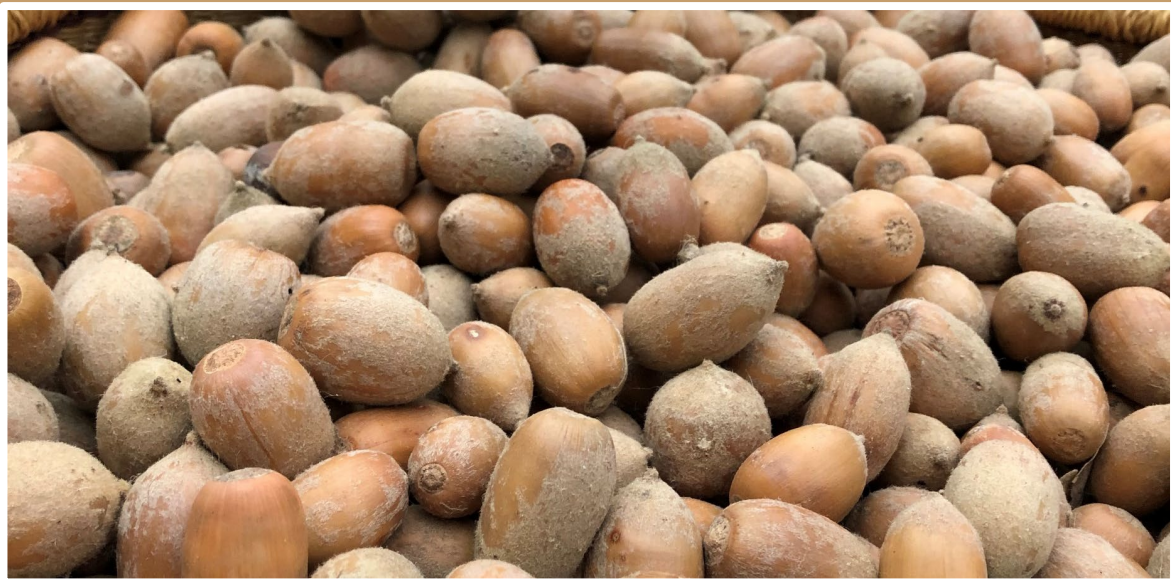


The origins of the Indigenous Food Sovereignty Lab



From Creation to Activism to Success

Project Development



An Indigenous Student Body

- HSU is working to strengthen
 - Recruitment
 - Enrollment
 - Retention
- Food Sovereignty Lab strengthens student body





An Indigenous Campus & Community

What Indigenous representations do HSU and other CSUs already have on campus?

What are additions are essential for the Indigenous student body?

How can we grow these representations on campus to better support relationships with the Indigenous community?

Current Indigenous Representations at HSU

- Programs and Student Support Services:



ITEPP
Native American Center
for Academic Excellence



Indian Natural Resource
INRSEP
Science & Engineering Program

- Infrastructural Installations and Centralized spaces:



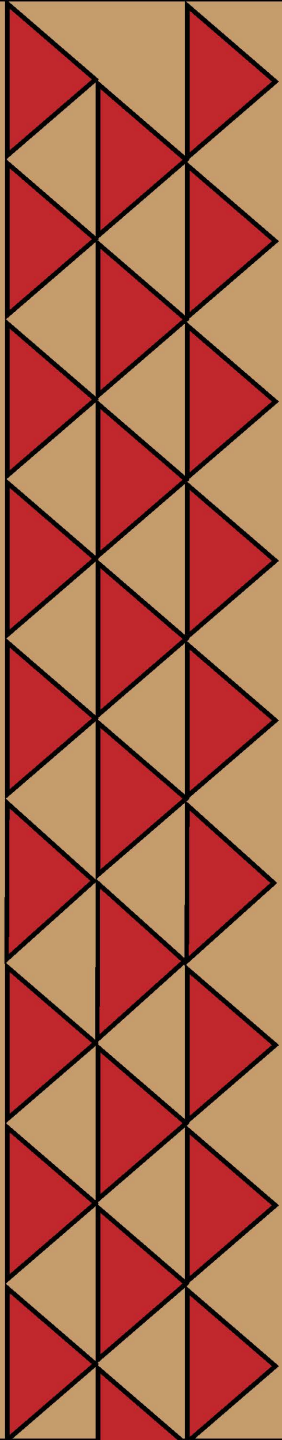
Traditional styled Yurok canoe in the library



Long House inspired Native Forum on campus

Current Indigenous Representations at HSU

Resource Center/ Gathering Space	Art installation / Event	Curriculum
Indian Tribal & Educational Personnel Program (ITEPP)	BSS 1st floor Goudi'ni Gallery	Native American Studies Major & Minor
Indian Natural Resources, Science and Engineering Program (INRSEP)	Yurok Dugout Canoe (Library 2nd Floor)	Tribal Forestry program
Campus Center for Appropriate Technology (CCAT)	Basketry (Wildlife and Fisheries Building)	American Indian Education Minor (Department of Child Development)
Multicultural Center (MCC)	Mural outside Bookstore (UC Quad)	Office of Extended Education
Native American Forum	Peace Pole near Student Health Center (Hoopa Language)	
NAS Department Office	CA Big Time & Social Gathering	
Dorms: Native American Living Suite (Cypress)	Native American Forum Lobby (Murals, Display Cases)	
The Society for Advancement of Hispanics/Chicanos and Native Americans in Science (SACNAS)		
American Indian Science and Engineering Society (AISES)		
Beta Sigma Epsilon		



Indigenous Representations on CSU Campuses



fresnostate.edu



chicoer.com

Community Based Research

Community Stakeholders Meeting

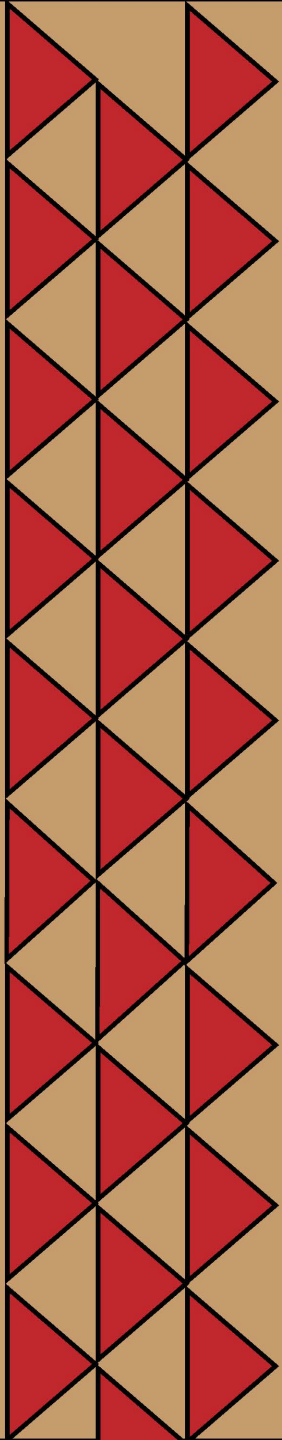


Interviews with Indigenous students, faculty, staff, and tribal members



Participatory Action Research Results

Visuals	Structures	Information	Removal	Other
Memorial at Founders Hall (3)	Food Sovereignty Lab (5)	Native plants with digital cultural information (e.g. QR codes) (5)	UC Quad mural (2)	Tribal Nation Flags (2)
Art at UC quad (3)	New center to unify and replace ITEPP & INRSEP (5)	Signs in Wiyot, Hupa, Yurok and Kaurk (4)	Spanish style gates (1)	Graduation pledge to respect peoples (1)
Tribal design incorporated into all new architecture (2)	Improve ITEPP (3)	Land Acknowledgement Pamphlet (1) Plaque (3)		Mentorship for existing native students (1)
Improve Library Dugout Canoe display (2)	Space in multicultural center (1)	informational walking trail and/or kiosks (3)		NAS online masters program (1)
Banner on LK Wood (2)	Sweat lodge (1)	Ask tribes what they want their students to learn at HSU (2)		



Project Proposal

Indigenous Food Sovereignty Lab:

A centralized permanent space for cultural practices such as:

- basketry, regalia, and medicine
- Traditional Ecological Knowledge workshops
- Indigenous food preparation, and food sovereignty practices

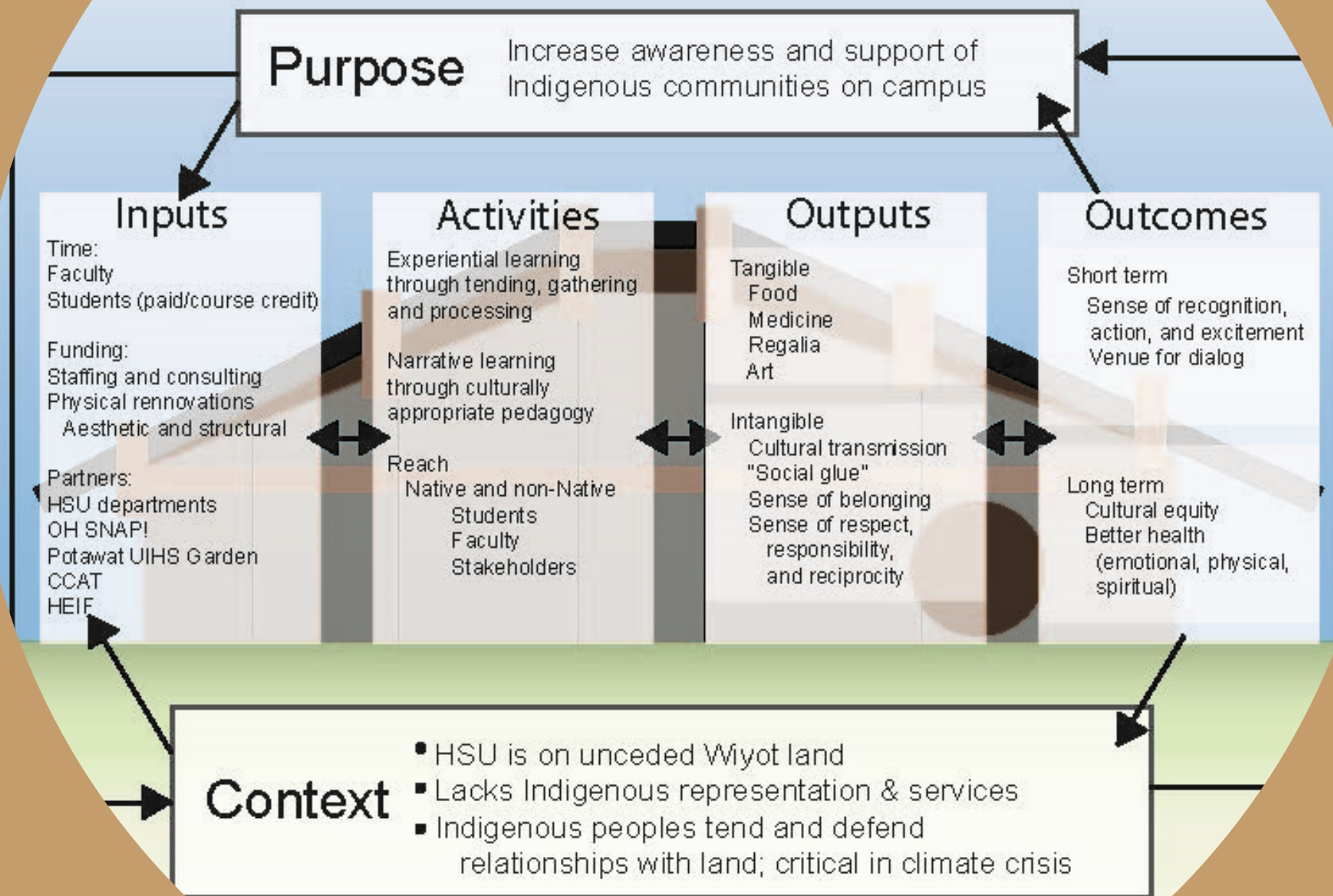


"Food sovereignty is an affirmation of who we are as indigenous peoples and a way, one of the most surefooted ways, to restore our relationship with the world around us"

- Wynonna LaDuke



Food Sovereignty Lab Logic Model



Personal Testimony:

“Leaving My Salmon at Home”

An Indigenous Student’s experience at HSU

“Growing up in Alaska, my childhood was filled with salmon, halibut, razor clams, moose, and wild berries.”



CSU East Bay's Student Led Research Competition 2020



Chosen to represent HSU in the 34th annual CSU student research competition

2nd Place in Graduate Level Behavioral Sciences

Securing the Necessary Space



The “former Hilltop Market Place”



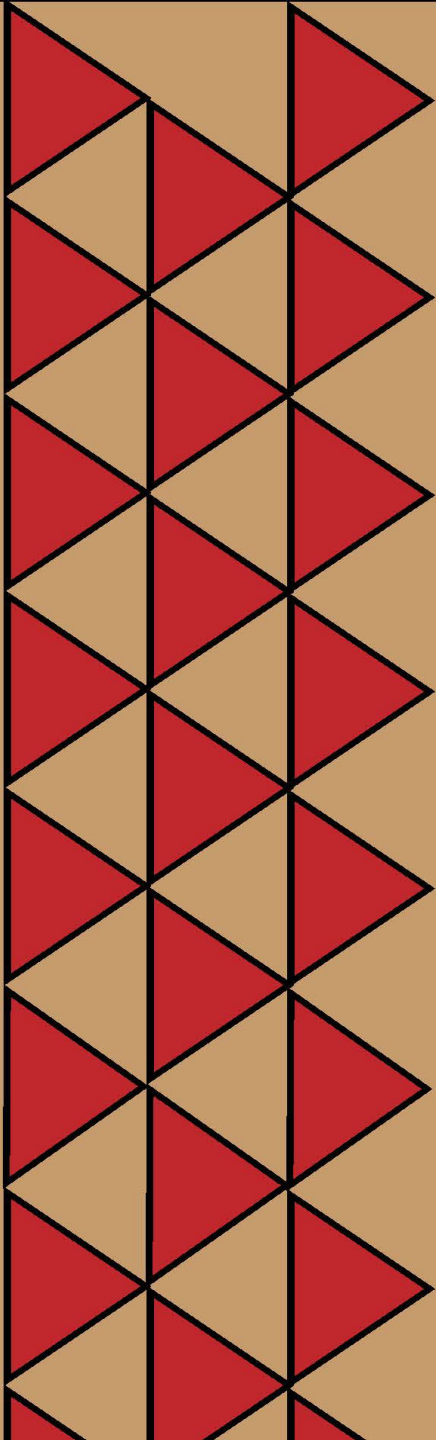
Traditional Styles
Salmon Smoking Pit



Student Protest at HSU for the Native American Forum

Moving Forward

- Development of Steering Committee
- Secure grant funding
- Plan utilization of space
- Create interdisciplinary curriculum around food sovereignty
- Invite local and national organizations, indigenous leaders, and researchers

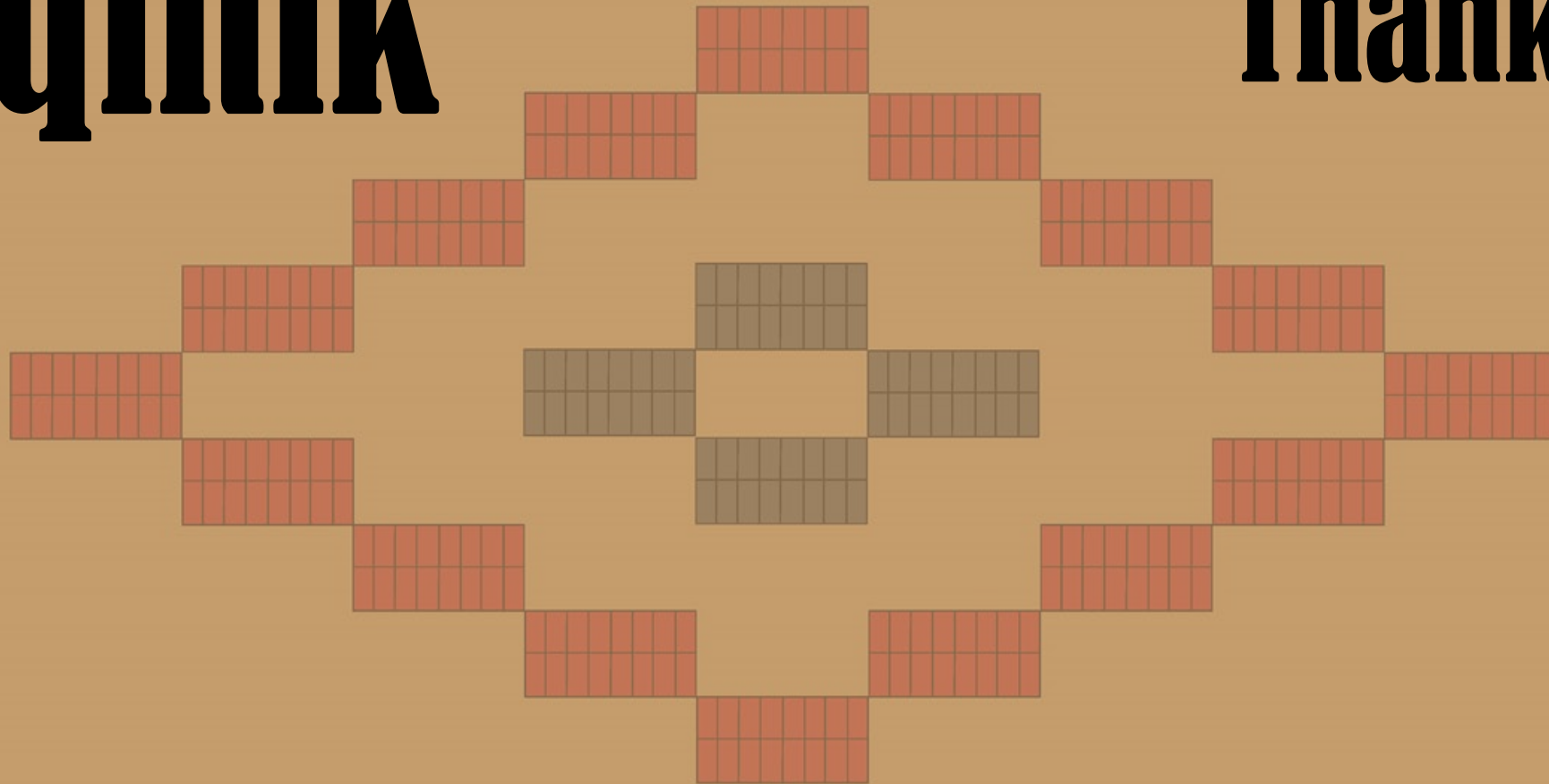


Everything is Connected



Chiqinik

Thank You



Naghe Nduninyu